# The Arm Our Youths (ArOY) Health Campaign

an OCI Foundation's initiative for Nigerian Youths against breast & cervical cancers

# MODULE 2: MONITORING TECHNIQUES AND APPROACHES

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# <u>OUTLINE</u>

- 1. Monitoring Team: Composition for each State
- 2. Monitoring Strategies:
  - Strategies 1 to 6
- 3. Trial quizzes



"...we rise, by lifting others"

#### **ACKNOLWLEDGEMENT**

- Special thanks to <u>Mrs Sabina NDIGWE</u> and <u>Mrs Eucharia</u>
   <u>ILLIKAH</u>
- Desk Officers, ArOY Campaign, Anambra State
- For putting the template for this Monitoring together.

#### **MONITORING TEAM: COMPOSITION FOR EACH STATE**

- 1. ONE LEADER for each State Monitoring Group, who can be:
  - A Staff of the Ministry of Education; OR
  - A nominated staff from the NOA in that State
- 2. ONE DESK OFFICER, in addition to the Leader
  - Will liaise with the Monitoring Team and the OCI Foundation
  - Must be a staff of the State Ministry of Education
    - In this case, the <u>DESK OFFICER</u> can also be the <u>LEADER</u>
- 3. ONE MEMBER in each EDUCATIONAL UNIT (depends on State structure):
  - One officer for each Educational Zone
  - Or one for each Senatorial Zone
  - Or one for each LGA
  - Each State's JOINT PLANNING TEAM will work out what suits most
  - A WhatsApp Group is recommended for each State.



#### I. GET APPROVAL FROM THE MINISTRY OF EDUCATION:

- To include breast and cervical cancer in the curriculum for Senior Secondary Schools:
- Normally, this would have been done at the onset:
  - By the JOINT PLANNING COMMITTEE
  - Ahead of the launch for each State
    - Each State's leader should check with the State Ministry of Education, to ensure that this is the case

#### II. ENSURE THAT THE TOPICS ARE ADDED IN THE SCHEME OF WORK:

- For 1st, 2nd and 3rd terms at convenient weeks:
  - Repeated for SS1, SS2, and SS3
- Both teachings must be <u>before the Mid-term tests</u> for each term:
- Anambra State currently have:
  - 3rd week for breast cancer teachings; AND
  - 4th week for cervical cancer teachings
    - One teaching period is reserved each WEEK:
      - 45 minutes for each of breast and cervical cancers
      - Total of 90 minutes across the 2 weeks
    - Each teaching session must cover all aspects of breast and cervical cancers, respectively
      - The teachers have been trained accordingly
      - The MONITORING TEAM only needs to ensure compliance



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#### III. ARRANGE A MEETING OF STAKEHOLDERS (Physical, Zoom or WhatsApp)

- Stakeholders include:
  - Representatives of the State First Lady, her NGO, or other partnering body
  - OCI Foundation's representative(s) at the State
  - Desk Officer and/or Ministry of Education representative(s)
  - NOA Monitoring team (as earlier described)
  - Representatives of the Education Zones OR Senatorial Zones OR LGAs (as applicable)
  - School principals for all participating senior secondary schools in each Stet
  - All the participating Civic Education Teachers
  - All the participating Guidance and Counselling teachers (where applicable)
- The stakeholder's meeting helps plan and agree on:
  - Expectations from the teachers
  - Expectations from the Monitors
  - Ensure that all parties agree to the MONITORING PLAN
    - Schedules, frequency, feedback, criteria, etc.
  - Agree on dispute resolution strategies



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#### IV. ACTUAL MONITORING AND ENGAGEMENTS

- Concerned teachers (Civic Education and others) should:
  - Submit soft or hard copies of their scheme of works
  - Submit their lesson notes to ensure that they complied



- The above should be submitted **EVERY TERM** to the Monitoring Team (MT) as follows:
  - Head of the MT at the LGA or Zone or Senatorial District
  - Ultimately to the State MT Leader (Education Ministry or NOA)
  - Finally to the OCI Foundation (on an annual basis, or more frequently if need be)
  - All the above ensures compliance
    - In addition, the MT will need to undergo further checks on:
      - Teachers' Records of work, and
      - Students Exercise books
      - To ensure the teachings have been done
      - Ensure that the QUESTION POOL is being used by each school

### **OTHER MONITORING STRATEGIES: 5**

#### V. THE MONITORING TEAM SHOULD:

- 1. Liaise with the Education Quality Assurance Dept (or similar) within the State:
  - Who go for **Supervisions** to all schools
  - And arrange to regularly see the topics in both the Diary and Lesson Notes
  - Of Civic Education (or other engaged teachers)
- 2. World Cancer Day (Feb 4<sup>th</sup>) should be marked in schools:
  - With talks and sensitization activities
- 3. MT State and Zonal officers should regularly visit schools (termly or yearly):
  - To interview students and teachers to monitor implementation
    - 1. Copies of test items for mid term tests and termly examinations:
      - Containing the questions on breast and cervical cancers
      - Should be submitted to the MT at the end of every term
    - 2. Include Breast and cervical cancers as topics for discussion during staff and students fora

#### **OTHER MONITORING STRATEGIES: 5**

#### VI. THE MONITORING TEAM SHOULD:

- 1. Hold regular meetings:
  - Quarterly or 6-monthly
  - Physical, Online (Zoom) or WhatsApp Group meetings
  - Might include the OCI Foundation



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- 2. Assist with any Evaluation or Research (the OCI Foundation will advise):
  - Might be necessary for selected states
- 3. Funding is expected to be minimal:
  - Since existing staff of the Ministry of the NOA or Ministry will be engaged
  - If needed, will be worked With the respective states (on a case-by-case basis):
    - Possibly, the State Ministry of Education
    - To be discussed at the planning committee level
    - Should prepare annual budgets accordingly
    - In Anambra, the OCI Foundation provided 10k monthly

# THE END

# Let us join hands to ARM OUR YOUTHS

- ... While Young
  - ... All of them
  - ... Right Now



"...we rise, by lifting others"

# ... Let's do it for our families, our states, and for Our Country

THANK YOU!!!!

